

MASTER OF ARTS IN SOCIOLOGY
M. A. SOCIOLOGY
III & IV SEMESTER SYLLABUS
NEP 2020
SESSION 2025-26

MASTER OF ATRS IN SOCIOLOGY (M.A.)
III & IV SEMESTER SYLLABUS (NEP - 2020)
ACADEMIC SESSION 2025 - 26

SEM.	COURSE NATURE	COURSE CODE	COURSE TITLE	COURSE TYPE (T/P)	HRS./WEEK	CREDITS	MARKS		
							CIA	ESE	TOTAL
SEMESTER - III	CORE	SOSC - 310	CLASSICAL SOCIOLOGICAL THEORIES	T	4	4	30	70	100
	CORE	SOSC - 320	SOCIAL MOVEMENT IN INDIA	T	4	4	30	70	100
	ELECTIVE E - I (Select any one)	SOSE - 331	PERSPECTIVE OF STUDY IN INDIA	T	4	4	30	70	100
		SOSE - 333	MARRIAGE, FAMILY AND KINSHIP	T	4	4	30	70	100
		SOSE - 451	SOCIAL PSYCHOLOGY	T	4	4	30	70	100
	ELECTIVE E - II (Select any one)	SOSE - 341	INDUSTRY AND SOCIETY IN INDIA	T	4	4	30	70	100
		SOSE - 342	DEVELOPMENT OF SOCIOLOGY IN INDIA	T	4	4	30	70	100
	ELECTIVE E - III (Select any one)	SOSE - 351	CRIMINOLOGY	T	4	4	30	70	100
		SOSE - 352	GENDER AND SOCIETY	T	4	4	30	70	100
		SOSE - 253	SOCIOLOGY OF EDUCATION	T	4	4	30	70	100
	ELECTIVE E - IV	SOSE - 441	TRIBAL DEVELOPMENT AND TRIBAL DEVELOPMENT PROGRAMME	T	4	4	30	70	100
SEMESTER - IV	CORE	SOSC - 10	REVIEW OF LITERATURE	P	2	2	50	0	50
	CORE		RESEARCH DESIGN	P	4	4	100	0	100
	CORE		RESEARCH WRITING	P	4	4	100	0	100
	CORE		RESEARCH PRESENTATION	P	4	10	0	250	250

MASTER OF ATRS IN SOCIOLOGY (M.A.)
III & IV SEMESTER PAPER (NEP - 2020)
ACADEMIC SESSION 2025 - 26

COURSE NATURE	COURSE CODE	COURSE TITLE	PAPER	SEM .	CREDITS	MAX. MARKS	MIN. MARKS	CIA	ESE
SEMESTER THIRD									
CORE	SOSC - 310	CLASSICAL SOCIOLOGICAL THEORIES	T	III	4	100	40	30	70
CORE	SOSC - 320	SOCIAL MOVEMENT IN INDIA	T	III	4	100	40	30	70
ELECTIVE - I	SOSE - 333	MARRIAGE, FAMILY AND KINSHIP	T	III	4	100	40	30	70
ELECTIVE - II	SOSE - 341	INDUSTRY AND SOCIETY IN INDIA	T	III	4	100	40	30	70
ELECTIVE - III	SOSE - 351	CRIMINOLOGY	T	III	4	100	40	30	70
ELECTIVE - IV	SOSE - 441	TRIBAL DEVELOPMENT AND TRIBAL DEVELOPMENT PROGRAMME	T	III	4	100	40	30	70
SEMESTER FOURTH									
CORE	SOSC - 10	REVIEW OF LITERATURE	P	IV	2	50	20	50	-
CORE		RESEARCH DESIGN	P	IV	4	10	40	100	-
CORE		RESEARCH WRITING	P	IV	4	10	40	100	-
CORE		RESEARCH PRESENTATION	P	IV	10	250	100	0	250

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A		Introduction	
PROGRAM: Masters in Art(Post Graduation)		Semester – III	Session – 2025-26
1.	Course Code	SOC – 310	
2.	Course Title	CLASSICAL SOCIOLOGICAL THEORIES	
3.	Course Type	Post graduation	
4.	Pre – requisite (if, any)	As per Program	
5.	Course Learning Outcome (CLO)	➤ Sound understanding of Sociological theories that would be useful for research in the future. ➤ Identify the theoretical base and draw the practical knowledge.	
6.	Credit Value	04 Credit	Credit = 15 Hours – Learning & Observation
7.	Total Marks	Maximum Mark: 100	Minimum Passing Marks: 40
PART – B		Content of the Course	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)			
Module/Unit	Topics (Course Contents)		No. of Period
I	Positivism a. Concept and Characteristics of Positivism b. Contribution of Comte c. Contribution of Durkheim d. Criticism		15
II	Functionalism a. Concept and Characteristics of Functionalism b. Contribution of Parsons c. Contribution of Merton d. Criticism		15
III	Conflict Theory a. Concept and Characteristics of Conflict theory b. Contribution of Karl Marx c. Contribution of Dahrendorf d. Criticism		15
IV	Structuralism a. Concept and Characteristics of Structuralism b. Contribution of Red Cliff Brown c. Contribution of Levis – Strauss d. Criticism		15
Keywords	Positivism, Comte, Functionalism, Conflict, Structuralism		

Signature of Convener & Members (CBoS)

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Abraham, M. F., 2001. Modern Sociological Theory: An Introduction. Oxford, New Delhi
2. Alexander, J. C., 1987. Twenty Lectures; Sociological Theories Since World War – II. Columbia University Press –New York
3. Coser, L. A., 2001. Masters of Sociological Thoughts. Rawat, Jaipur
4. Collins, R., 1997. Sociological Theories. Rawat, Jaipur
5. Craib, I., 1992. Modern Social Theories: From Parsons to Habvester. London
6. Giddens, A., 1983 Central Problems in Social Theory, Action, Structure and Contriduction in Social Analysis. Mac Millan, London
7., 1996. Capitalisation and Modern Social Theory, Cambridge University Press, London
8. Godelier, M. Structural Anthropology. Tavistock, London
9. Sturrock, J. (ed.), 1979, Structuralism and Since: From Livestrancess to Derrida. Oxford, London
10. Turner, B. S., 1999. Classical Sociology. Sage, New Delhi
11. Turner, J. H., 2001. The Structure of Sociological Theory. Rawat Publishers, Jaipur
12. Zeitlin, I. M., 1998. Rethinking Sociology: A Critique of Contemporary Theory. Rawat Publishers, Jaipur

Online Resources - e – Resources/e – Books and e - Learning portals

<https://shodhganga.inflibnet.ac.in>

https://swayam.gov.in/nc_details/IGNOU

<https://www.drishitias.com/hindi/free-downloads/ignou-sociology-downloads>

<https://egyankosh.ac.in/handle/123456789/21557>

<https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional>

PART – D Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	Two section – A & B Section A: Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks Section B: Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A		Introduction	
PROGRAM: Masters in Art(Post Graduation)		Semester – III	Session – 2025-26
1.	Course Code	SOC – 320	
2.	Course Title	SOCIAL MOVEMENTS IN INDIA	
3.	Course Type	Post graduation	
4.	Pre – requisite (if, any)	As per Program	
5.	Course Learning Outcome (CLO)	➤ Identify the diverse theoretical perspectives, conceptual issues, and debates in the study of social movements. ➤ Understand the role of ideology and leadership in social movements. ➤ Recognize the various types of social movements in India and elaborate on how they have evolved historically. ➤ Develop a sociological lens to analyze social movements.	
6.	Credit Value	04 Credit	Credit = 15 Hours – Learning & Observation
7.	Total Marks	Maximum Mark: 100	Minimum Passing Marks: 40
PART – B		Content of the Course	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)			
Module/Unit	Topics (Course Contents)		No. of Period
I	Nature and Types a. Characteristics b. Types c. Reasons d. Power Structure and Social Movements		15
II	Basis of Social Movement a. Class, Caste, Ethnicity and Gender b. Types of Leadership and Relationship between Leaders and Masses c. Political Institution and Social movement d. Role of Media in Social movement		15
III	Traditional Social Movements a. Labour and Trade Union b. Tribal c. Peasant d. Nationality		15
IV	New Social Movements a. Dalit b. Women c. Environmental d. Student Movements		15
Keywords	Caste, Class, Moments, Unions, Dalit, Institution		

Signature of Convener & Members (CBoS)

PART – C Learning Resources: Textbooks, Reference Books & Others		
1. Banks, J. A., 1972. The Sociology of Social Movements. London: Macmillan 2. Desai, A. R., 1979. Peasant Struggles in India. Bombay: Oxford University Press 3. Danagare, D. N., 1983. Peasant Movements in India, pp 1920 -1950. Delhi: Oxford Univesity Press 4. Gore, M. S., 1993. The Social Context of an Ideology: Ambedkar's Political and Social Thoughts. New Delhi: Sage 5. Oomaen, T. K., 1990. Protest and Change: Studies in Social Movements.New Delhi: Sage		
Online Resources - e – Resources/e – Books and e - Learning portals		
https://shodhganga.inflibnet.ac.in https://swayam.gov.in/nc_details/IGNOU https://www.drishtias.com/hindi/free-downloads/ignou-sociology-downloads https://egyankosh.ac.in/handle/123456789/21557 https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional		
PART – D Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 100 Marks		
Continuous Internal Assessment (CIA): 30 Marks		
End Semester Examination (ESE): 70 Marks		
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	Two section – A & B Section A: Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks Section B: Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A		Introduction	
PROGRAM: Masters in Art(Post Graduation)		Semester – III	Session – 2025-26
1.	Course Code	SOC – 333/ELECTIVE - I	
2.	Course Title	MARRIAGE, FAMILY AND KINSHIP	
3.	Course Type	Post graduation	
4.	Pre – requisite (if, any)	As per Program	
5.	Course Learning Outcome (CLO)	➤ Understanding of the specialized terminology associated with the subject. ➤ Identify the diverse theoretical perspectives, conceptual issues, and debates in the study of family and kinship. ➤ Distinguish between the alliance and descent models in the study of kinship. ➤ Elaborate on the nature of family, marriage, and household in India and the forces of change.	
6.	Credit Value	04 Credit	Credit = 15 Hours – Learning & Observation
7.	Total Marks	Maximum Mark: 100	Minimum Passing Marks: 40
PART – B		Content of the Course	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)			
Module/Unit	Topics (Course Contents)		No. of Period
I	General Principles and Descent Model a. Basic term of Kinship : Lineage, Clan, Phaity, Moiety b. Nature and Significance of the Subject		15
II	Descent Model a. Kinship as an Organizing Principle b. Descent: Patrilineal, Matrilineal, Double and Cognate descent c. Complimentary Filiation, Descent Groups, Corporate Groups and Local Groups		15
III	Alliance Model, Marriage and Affinity a. Alliance theory: Symmetrical and Asymmetrical Exchange; Perspective and Preferential Marriage, Monogamy and Polygamy b. Marriage Transaction, Stability of Marriage c. Rules of Residence: Virilocal, Uxorilocal, Neolocal and Natolocal groups		15
IV	Family, Marriage and Household in India a. Family: Nature of the family, Family and Household b. Elementary and Extended Family, Family and Marriage in India c. Regional Diversity, Forces of Change		15
Keywords	Kinship, Terminology, Descent, Alliance, Residence, Marriage, Family		

Signature of Convener & Members (CBoS)

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Ahmed, Imtiaz (ed.) 1976. *Family, Kinship and Marriage among Muslims in India*, New Delhi: Manohar.
2. Das, Veena, 1973. 'The structure of marriage preference: An account from Pakistan fiction', *Man*, (N.S.) Vol. 8, No. 1, pp 3045.
3. Dube, Leena, 1974. *Sociology of Kinship: An analytical survey of Literature*, Bombay: Popular Prakashan.
4. *Kinship and Women*: Vistaar Publications.
5. Dumont, L., 1961. 'Descent, Filiation and Affinity', *Man* 61, 11, pp 24 – 25.
6. Dumont, L., 1983. *Affinity as a value: Marriage alliance in South India with comparative essays on Australia*, Chicago: University of Chicago Press.
7. Fortes, Mayer, 1953: 'The structures of Unilineal Descent Groups', *American Anthropologist* 55, pp 17 – 41 (Reprinted in M. Fortes, 1970, *Time and Social Structure and other essays*: Athlone Press London.
8. Fuller, C. J., 1976. *The Nayars Today*, Cambridge: Cambridge University Press.
9. Goddy, J., 1976. *Production and reproduction: A comparative study of the Domestic Domain*, Cambridge: CUP.
10. Goddy, J. and Tambiah, S. J., 1973. *Brideswealth and Dowry*, Cambridge: CUP
11. Goode, William J., 1987. *The Family*, New Delhi: Prentice – Hall of India Private limited. Ch. 10: Understanding Family Change: Theory and Method. pp 168 – 178.
12. Gough, Kathleen, 1959. 'Nayars and the definition of marriage', *Journal of Royal Anthropologist Institute*, 9, pp 23 – 34, (Reprint in P. Uberoi (ed.) 1993).
13. Gary, John N. and Mearus, David J. 1989. *Society from the Inside out*, New Delhi: Sage (esp. Introduction).
14. Hershman, Paul, 1981. *Punjabi Kinship and Marriage*, Delhi: Hindustan Publishing Corporation.
15. Karve, Iravati, 1953 / 65 / 68. *Kinship organization in India*. Bombay: Asia Publishing House, (3rd revised edition). See also, Karve, "The Kinship map of India", in P. Uberoi (ed.), 1993, pp 50 – 73.
16. Kath, W., 1991. *Families we choose, Lesbians, Gays, Kinship*. New York: Columbia University.
17. Kolenda, Pauline, 1987. *Regional differences in family structure in India*, Jaipur: Rawat.
18. Leach, E. R., 1961. *Rethinking Anthropology*, London: Athlone Press (Esp. Chapter 1 & 3).
19. Levi – Strauss, Claude, 1969. *Elementary structure of Kinship*, London: Eyre and Spottiswood.
20. Madan, T. N., 1965 / 89. *Family and Kinship: A study of Pundits of Rural Kashmir*, Delhi: OUP, (2nd revised edition).
21., 1965. 'Structural implication of marriage in North India: Wife gives and wife takers among the pundits of Kashmir', *Contribution to Indian Sociology*, N. S. 9 (2), pp 217 – 243.
22. Mayer, Adrian C., 1960. *Caste and Kinship in Central India: A village and its Religion*, London: Routledge and Kegan Paul.
23. Maynes, Mary J. et al., 1996. *Kinship, Gender and Power: A comparative and Interdisciplinary history*, New York: Routledge.
24. Murdock, G. P., 1949. *Social Structure*, New York: Free Press.
25. Nakane, Chie, 1967. *Garos and Khasis: A comparative study in Matrilineal system*, Paris: Mouton.
26. Papanek, Hannah, 1989 / 90. "Socialisation for Inequality: Issues for Research and Action", *Samya Shakti: A journal of Women's Studies*, 4 & 5 pp 1 – 10.
27. Pahl, R. & Spencer, L., 2010. 'Family, Friends and Personal Communities: Changing Models in the Mind', *Journal of Family theory & Review* 2, September, pp 197 – 210.
28. Pariwala R. and C. Risseuw (eds.), 1996. *Shifting circles of support: Contextualising Kinship and Gender in South Asia and Sub Saharan Africa*, Delhi: Sage.
29. Parry, Jo
30. Nathan, 1979. *Caste and Kinship in Kangra*, London: Routledge and Kegan Paul.
31. Patel, t. (ed.), 2005. *The Family in India: Structure and Practice*. New Delhi: Sage.
32. Redcliff – Brown, A. R. and Darly Forde (eds.), 1950. *African System of Kinship and Marriage*, London: OPU, (Esp. Introduction and Chapter A. L. Richards)
33. Raheja, G. G., 1988. *The Poison in the Gift: Ritual, Presentation and the Dominant Cast in a North Indian Village*, Chicago: University of Chicago Press
34. Sen. Amartya, 1983. "Economics and the Family". In *Asian Development review*, 1 & 2 pp 14 – 26 (Reprinted in P. Uberoi. 1993)

35. Schneider, D. and Gough, K. 1961. Matrilineal Kinship, Berkeley: University of California Press
36. Shah, A. M., 1973. The Household Dimension of the Family in India, Delhi: Orient Longman
37. Sharma, Ursula, 1980. Women, Work and Property in North West India, London: Tavistock
38. Simpson, B. 2004. "Gays, Paternity and Polyandry: Making Sense of New Family Forms in Contemporary Sri Lanka", in Radhika Chopra, Caroline Osella and Filippo Osella (ed.), South Asian

Online Resources - e – Resources/e – Books and e - Learning portals

<https://shodhganga.inflibnet.ac.in>

https://swayam.gov.in/nc_details/IGNOU

<https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads>

<https://egyankosh.ac.in/handle/123456789/21557>

<https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional>

PART – D Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Examination (ESE)	Two section – A & B Section A: Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks Section B: Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A		Introduction	
PROGRAM: Masters in Art(<i>Post Graduation</i>)		Semester – III	Session – 2025-26
1.	Course Code	SOC – 341/ELECTIVE - II	
2.	Course Title	INDUSTRY AND SOCIETY IN INDIA	
3.	Course Type	Post graduation	
4.	Pre – requisite (if, any)	As per Program	
5.	Course Learning Outcome (CLO)	➤ The course will give new insight to understand overall changing global economy and labour. ➤ The learner will develop critical bent of mind to address labour reforms and response of trade unions, students will engage in doing field work. ➤ It will also help the learner to examine the issues of sub-subcontracting and outsourcing, labour standard and decent work.	
6.	Credit Value	04 Credit	Credit = 15 Hours – Learning & Observation
7.	Total Marks	Maximum Mark: 100	Minimum Passing Marks: 40
PART – B		Content of the Course	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)			
Module/Unit	Topics (Course Contents)		No. of Period
I	Industrial Sociology and Classical Sociological Tradition a. Scientific Management b. Division of Labour c. Bureaucracy and Rationality d. Production Relations and Alienation		15
II	Industrial Organizations a. Formal and Informal Organizations: Structure and Functions b. Line and Staff Organization c. Contemporary Organization Realities		15
III	Impact of Industrialization on; a. Family b. Stratification c. Habitat and Settlement d. Environment		15
IV	Technological Change and Automation a. Technology and Social Structure in Industry b. Organizational Choice and Technological Change c. Resistance to Automation and Changes		15
Keywords	Industrialization, Management, Organization		

Signature of Convener & Members (CBoS)

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Agrawal, R. D., 1972. Dynamics of labour Relations in India (A Book Regarding Mc – Graw Hill, Bombay)
2. Aziz, Abdul, 1984. Labour Problems of Developing Economy, New Delhi: Ashish Publishing House
3. Gilber, S. J., 1985. Fundamentals of Industrial Sociology (Tata Mc – Graw Hill, Bombay)
4. Karnika, V. B., 1990. Indian Trade Union A Survey, Bombay: Popular Prakashan
5. Laxamana, C., etal., 1990. Workers Participation and Industrial Democracy: Global Perspectives, New Delhi: Ajanta Publication
6. Memoria, C. B. and Memoria, 1992. Dynamics of Indian Relations in India, Mumbai: Himalaya Publishing House
7. Miller, D. C. And Farm, W. M., 1964. The Sociology of Industry, London: George Allen and Onwin
8. Philip, H. and Mellissa, T., 2001. Work Post Modernism and Organization, New Delhi: Sage
9. Ramaswamy, E. A., 1977. The Worker and His Union, New Delhi: Allied
10., 1978. Industrial Relations in India, New Delhi: OUP
11. Thaiwait, P. K., 1987. Social Structure of a planned Town, Institute of Social Research and Allied Anthropology, Calcutta
12. Waston, K. Tony, 1995. Sociology Work and Industry, London: Routledge and Kagan Paul

Online Resources - e – Resources/e – Books and e - Learning portals

<https://shodhganga.inflibnet.ac.in>
https://swayam.gov.in/nc_details/IGNOU
<https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads>
<https://egyankosh.ac.in/handle/123456789/21557>
<https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional>

PART – D Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shell be considered against 30 Marks
End Semester Examination (ESE)	Two section – A & B Section A: Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks Section B: Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A		Introduction	
PROGRAM: Masters in Art(Post Graduation)		Semester – III	Session – 2025-26
1.	Course Code	SOC – 351/ELECTIVE - III	
2.	Course Title	CRIMINOLOGY	
3.	Course Type	Post graduation	
4.	Pre – requisite (if, any)	As per Program	
5.	Course Learning Outcome (CLO)	➤ Students will be familiarized with criminology as a discipline and get a skill to handle crime statistics. ➤ Students will acquire knowledge of theoretical perspectives applied in criminology. ➤ Students will understand various forms of Crimes. ➤ Students will become proficient in correctional approaches and control mechanisms to handle Crime.	
6.	Credit Value	04 Credit	Credit = 15 Hours – Learning & Observation
7.	Total Marks	Maximum Mark: 100	Minimum Passing Marks: 40
PART – B		Content of the Course	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)			
Module/Unit	Topics (Course Contents)		No. of Period
I	Conceptual and Theoretical Approaches a. Criminology: Meaning, Scope and Subject Matter b. Legal and Sociological Concept of crime c. Theories on Crime Causation; Classical, Sociological and Geographical		15
II	Types of Crime and Criminals a. Organized Crime; Concept and Characteristics b. Cyber crime, Women and Crime, Juvenile Delinquency c. Terrorism; Concept of Terrorism and It’s Characteristics, Terrorism in India		15
III	Correction and It’s Forms a. Roots of Correction to Prevent Crime; Socialization, Family Values; Truth, Obedience, Honesty, Integrity, Morality, Ethics and Role of Education b. Meaning and Significance of Correction; Prison Based and Community Based c. Correction Programmes in Prison; History of Prison reforms in India, After Care and Rehabilitation		15
IV	Problem of Correctional Administration a. Overcrowding: Lack of Inter Agency Coordination among police Prosecution, Judiciary and Prison b. Problems of Criminal Justice Administration c. Prison Offences		15
Keywords		Crime, Criminal, Cyber Crime, Organized Crime, Correctional Administration	

Signature of Convener & Members (CBoS)

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Ahuja, R. 1969. Female Offenders in India, Meerut: Meenakshi Prakashan
2. Madan, G. R., 1985. Indian Social Problem – I, New Delhi: Allied Publishers
3. Mahapatra, S., 2002. Rays of Hope: Forum for Fact Finding Documentation and Advocacy Raipur
4. Mishra, R. And Mohanty, S., 1992. Police and Social Change in India, new Delhi: Ashish Publishing House
5. National Crime Records Bureau, 2002. Crime in India, New Delhi
6. National Human Rights Commission, 2000 – 2001. Annual Report, New Delhi: Sardar Patel Bhawan
7. Reid, Suctitus, 1976. Crime and Criminology, Illinois: Deyen Press
8. Singh, S. And Shrivastava, S. P. (ed.), 2001. Gender Equality Through Women's Empowerment, Lucknow: Bharat Book Centre
9. Sirohi, J. P. S., 1992. Criminology and Criminal Administration, Allahabad: Allahabad Law Agency
10. Vadackumchery, J., 1996. The Police and Delinquency in India, New Delhi: APJ Publishing Corporation
11. William, H. E., 1990. The Correction Profession, New Delhi: Sage
12. Sutherland, E. H. and Donald, R C., 1968. Principles of Criminology, Bombay: The Times of India Press
13. Shankardas, R. D., 2000. Punishment and the Prison: India and International Perspective, New Delhi: Sage
14. Devasia, L. And Devasia, V. V. (ed.), 1989. Female Criminals and Female Victims: An Indian Perspective, Nagpur: Dattsons
15. Gosmami, B. K., 1983. Criminology and Penology Allahabad
16. Mohanty, S., 1990. Crime and Criminals in India, New Delhi: Ashish Publishing House
17. Bedi, K., 1998. It is always Possible Sterling, New Delhi

Online Resources - e – Resources/e – Books and e - Learning portals

<https://shodhganga.inflibnet.ac.in>

https://swayam.gov.in/nc_details/IGNOU

<https://www.drishtiias.com/hindi/free-downloads/ignou-sociology-downloads>

<https://egyankosh.ac.in/handle/123456789/21557>

<https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional>

PART – D Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA): 30 Marks

End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Examination (ESE)	Two section – A & B Section A: Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks Section B: Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A		Introduction	
PROGRAM: Masters in Art(<i>Post Graduation</i>)		Semester – III	Session – 2025-26
1.	Course Code	SOC – 441/ELECTIVE - IV	
2.	Course Title	TRIBAL CULTURE AND TRIBAL DEVELOPMENT PROGRAMME	
3.	Course Type	Post graduation	
4.	Pre – requisite (if, any)	As per Program	
5.	Course Learning Outcome (CLO)	➤ This course aims to help students to understand tribal society and its distinct cultural characteristics. ➤ It also intends to enhance the knowledge about current scenario of tribal society and its changing culture. ➤ This course aims to help students to identify & understand the major issues in tribal development such as socio-political, economic, cultural & infrastructural. ➤ Define and discuss the concept of tribe and tribal development. ➤ Study, explain and analyse tribal movements enriching the understanding of the broader context of tribal history and development in India, especially with reference to Chhattisgarh.	
6.	Credit Value	04 Credit	Credit = 15 Hours – Learning & Observation
7.	Total Marks	Maximum Mark: 100	Minimum Passing Marks: 40
PART – B		Content of the Course	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)			
Module/Unit	Topics (Course Contents)		No. of Period
I	Introduction to Tribe a. Concept, Meaning and Definition of Tribe b. Characteristics of Tribe c. Classification of Tribe; Financial, Linguistic and Cultural d. Difference between Caste and Tribe		15
II	Socio– Cultural Structure of tribes a. Tribal Family b. Tribal Marriage c. Kinship Organization among Tribes d. Tribal Religious		15
III	Tribal Development Programme a. Central and State Programme b. Major Problems of Tribes c. Tribal Movement d. Constitutional Rights and Provisions		15
IV	Cultural and Traditions of tribes in Chhattisgarh a. Festivals and Traditional Food b. Folk Art and Cultural Organization c. Tribal folk Song and Dance d. Tribal Rituals and Traditions		15
Keywords	Tribe, Kinship, Tradition, Folk, Linguistic, Chhattisgarh		

Signature of Convener & Members (CBoS)

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Sahay, Vijay S, and Singh, Pradip K., 1998. Indian Anthropology. Allahabad, India: K.K. Publications.
2. Vidyarthi, L.P. Problems and Prospects of Tribal Development in India. in “Tribal Development in India: Problems and Prospects, edited by Buddhadeb Chaudhuri”. Anand Nagar, Delhi: Inter-India Publications.
3. Thakur, Devendra and Thakur, D.N. Tribal Development and Planning, Vol. 9. Deep and Deep Publication Pvt. Ltd.
4. Shrivastava, A. R. N. Janjatiya Shanskriti. Madhya Pradesh Granth Academy.
5. Doshi, M.L. and Jain, P. C., 2020. Janjatiya Samajshastra – Tribal Sociology. Rawat Publications.
6. Mukherjee, Rabindranath and Agrawal Bharat. Janjatiya Samaj Ka Samajshastra - Sociology of Tribal Society. SBPD Publications.
7. Upadhaya, V. S. And Pandeya, Gaya, 2010. Janjayati Vikash – Tribal Development. Bhopal: Hindi Granth Academy.

Online Resources - e – Resources/e – Books and e - Learning portals

<http://tribal.nic.in/WriteReadData/CMS/Documents/201504291141421695180Annual Report2014-15.pdf>
<http://tribal.nic.in/Content/DefinitionATDevelopment.aspx>
<https://ebooks.inflibnet.ac.in/antp05/chapter/tribal-development-programmes-and-welfare-schemes>
<https://ebooks.inflibnet.ac.in/antp05/chapter/tribal-economy>
<https://tribal.nic.in/KnowledgeHub.aspx>

PART – D Assessment and Evaluation**Suggested Continuous Evaluation Methods:**

Maximum Marks: 100 Marks

Continuous Internal Assessment (CIA):30 Marks

End Semester Examination (ESE): 70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 10 Total Marks: 30	Better marks of the two Test / Quiz + obtained marks in Assignment shall be considered against 30 Marks
End Semester Examination (ESE)	Two section – A & B Section A: Q1. Objective – 10 x 01 = 10 Marks Q2. Short answer type – 05 x 04 = 20 Marks Section B: Descriptive answer type questions 01 out of 02 from each unit – 04 x 10 = 40 Marks	

Name and Signature of Convener and Members of CBoS

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

TWO YEAR POSTGRADUATE PROGRAM (2025-26)
DEPARTMENT OF SOCIOLOGY
COURSE CURRICULUM

PART – A		Introduction	
PROGRAM: Masters in Art(Post Graduation)		Semester – IV	Session – 2025-26
1.	Course Code	SOSC – 10	
2.	Course Title	PROJECT REPORT / DISSERTATION	
3.	Course Type	Post graduation	
4.	Pre – requisite (if, any)	As per Program	
5.	Course Learning Outcome (CLO)	➤ Knowledge the framework of research process. ➤ Familiarization with the basics of research designs and methods. ➤ Ability to identify different sources available for literature review. ➤ Understanding of the procedure of data collection. ➤ Developing the ability to undertake report writing. ➤ Awareness of different referencing styles and plagiarism issues.	
6.	Credit Value	20 Credit	Credit = 15 Hours – Learning & Observation
7.	Total Marks	Maximum Mark: 500	Minimum Passing Marks: 200
PART – B		Content of the Course	
Total No. of Teaching – Learning Periods (01 Hour Per Period) – 60 Periods (60 Hours)			
Module/Unit	Topics (Course Contents)		No. of Period
I	Review of Literature a. Meaning, Objective, Types of research and It’s significance b. Sources of Literature, Technique, Plagiarism, Copy Right Act		15
II	Research Design a. Meaning and Definition, Need for research design b. Features of good research design, Concepts c. Types of research design d. Basic principles of research designs		15
III	Research Writing a. Meaning and it’s significance b. Steps of Research writing, Layouts of research writing c. Types of research writing d. Mechanics of research Writing, Precaution		15
IV	Research Presentation a. Type of research presentation; graphical, theoretical, etc. b. Tools for research presentation		15

Signature of Convener & Members (CBoS)

PART – C Learning Resources: Textbooks, Reference Books & Others

1. Ahuja, Ram. 2004. Samajik Anusandhan. Rawat Publishers & Distributors.
2. Ahuja, Ram. 2024. Samajik Sarvekshan avm Samajik Anusandhan. Rawat Publishers & Distributors.
3. Mahajan, D. And Mahajan, Kamlesh. 2020. Samajik Anusandhan ka Pranali Vigyan. Vivek Prakashan.
4. Kothari, C. R. And Garg, Gaurav. 2019. Research Methodology: Methods and Techniques. New Age International Publishers.
5. Singh, J. P. 2021. Samajik Anusandhan ki Vidhiyan. Rawat Publishers & Distributors.
6. Singh, Brajesh Kumar and Singh Santosh Kumar. Samajik Anusandhan Padhatiya. Sahitya Bhawan Publications.

Online Resources - e – Resources/e – Books and e - Learning portals

<https://shodhganga.inflibnet.ac.in>
https://swayam.gov.in/nc_details/IGNOU
<https://www.drishtiiias.com/hindi/free-downloads/ignou-sociology-downloads>
<https://egyankosh.ac.in/handle/123456789/21557>
<https://uou.ac.in/sites/default/files/slm/MAHS-09.pdf>
<https://www.iasgurukul.com/blog/ignou-ma-notes-for-sociology-optional>
<https://ia801900.us.archive.org/8/items/in.ernet.dli.2015.346366/2015.346366.Research-Methodology.pdf>

PART D Assessment and Evaluation**Suggested Continuous Evaluation Methods:****Maximum Marks:** 100 Marks**Continuous Internal Assessment (CIA):** 50 Marks**End Semester Examination (ESE) Viva - Voca:** 50 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (02): 20 & 20 Assessment / Seminar: 30 Total Marks: 50	Better marks of the two Test / Quiz + obtained marks in Assignment shall be considered against 50 Marks
End Semester Examination (ESE)	Viva - voca - 50 Marks	

Name and Signature of Convener and Members of CBoS